



Student Parent Handbook 2020-21

INSPIRE MINDS TO CHANGE THE WORLD... EVERYONE, EVERYDAY

Buckeye Union High School District

Serving the Southwest Valley Since 1921

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2020-2021 GOVERNING BOARD

Ms. Kristen Ahlstrom	President
Mr. Craig Jones	Clerk
Mr. Brian Turner	Member
Mr. Maggie Lara	Member
Mr. Steve Warner	Member

The Governing Board of Buckeye Union High School District convenes the second Monday of each month for its regular meetings. Meetings are held at 6:30 p.m. in the McNabb Building on the Buckeye Union High School campus.

Buckeye Union High School District does not discriminate on the basis of race, color, national origin, sex, age, or disability. Click here (<http://www.buhsd.org/Non-Discrimination-Notice>) to read the entire policy.

ANNUAL NONDISCRIMINATION NOTICE

The Buckeye Union High School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. Career and Technical Education program offerings include: Agriculture Science, Business, Culinary Arts, Engineering, Medical Assisting, Sports Med, Welding, Automotive, Computer Science, Tech Theatre, Law and Public Safety, Carpentry, Graphic Design, Education Professions, Early Childhood, Drafting and Design, and Aerospace Science. The lack of English language skills will not be a barrier to admission and participation in the Career and technical (vocational) Education programs of the Buckeye Union High School District.

The following people have been designated to handle inquiries regarding non-discrimination policies:

Title IX Coordinator

Leslie Doud HR Director
1000 E Narramore Ave, Buckeye, AZ 85326
623-386-9701 | ldoud@buhsd.org

Section 504/ADA Coordinator

Leslie Doud HR Director
1000 E Narramore Ave, Buckeye, AZ 85326
623-386-9701 | ldoud@buhsd.org

CONTINUOUS NONDISCRIMINATION NOTICE

The Buckeye Union High School District does not discriminate on the basis of race, color, religion, national origin, sex, disability, age or sexual orientation in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. The Buckeye High School District also does not discriminate in its hiring or employment practices.

The following employees have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX Coordinator
Leslie Doud HR Director
1000 E Narramore Ave, Buckeye, AZ 85326
623-386-9701 | ldoud@buhisd.org

Section 504/ADA Coordinator
Leslie Doud HR Director
1000 E Narramore Ave, Buckeye, AZ 85326
623-386-9701 | ldoud@buhisd.org

DISTRICT ADMINISTRATIVE STAFF

Administration

Interim Superintendent	Mr. Rob Roberson	386-9701
Assistant Superintendent of Curriculum and Instruction	Dr. Leslie Standerfer	386-9758
Associate Superintendent of Operations	Jeff Simmons	386-9703
Assistant Superintendent of Student Achievement	Jason Stuewe	474-0397
Director of CTE	Michael Neu	386-9753
Director of Data	Patricia Fridrich	386-9717
Director of IT	Robert Werhanowicz	386-9759
Director of Exceptional Student Services GEAR UP Director	Scott Acton	386-9709
	Jayme Arrieta	

MISSION

Buckeye Union High School District is committed to Success for All Students through building Relationships, establishing Relevance and increasing Rigor.

VISION

To be an exemplary learning community where relationships support the discovery of instructional rigor, accomplished through relevance.

PURPOSE OF THIS HANDBOOK

In addition to outlining student rights, this handbook contains most of the rules, regulations, and expectations governing student behavior and conduct at schools within the Buckeye Union High School District.

The District continues to strive for high standards of scholarship and conduct. To maintain these standards, the schools must provide the best possible atmosphere for learning and must operate harmoniously. There should be unity of spirit, teamwork, and cooperation. The welfare of the entire student body is of the greatest concern, not the welfare of a particular group or clique. You, as a student, should have a positive and cooperative attitude and strive to make Buckeye Union High School District schools the best from which to graduate.

Students have certain rights, which include:

1. The right to be treated with respect and courtesy.
2. The right to be safe from bodily injury in the buildings, on the school grounds, and at school sponsored activities.
3. The right to use school books, materials, and equipment, which are in good condition.
4. The right to keep personal property and school supplies in assigned lockers.

5. The right to study and learn in an environment, which is neat, clean, and quiet.
6. The right to obtain the best possible education.
7. The right to a drug and weapon free environment

GENERAL INFORMATION

ADMISSION OF RESIDENT STUDENTS

A student who is a resident of the District and who meets the applicable age requirements established by state law shall be admitted without payment of tuition to the school in the attendance area in which the student resides and may be admitted as a resident transfer student to another school in the District in accordance with the District's Open Enrollment policy.

The following students are residents of the District:

- A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person in the District.
- A student who is enrolled under a valid Power of Attorney, if the parent, or other person with legal custody, is a resident of the District.
- A student who is an emancipated minor and whose place of residence is in the District. When determining whether a minor is emancipated, the Superintendent will consider such factors as whether the student is married, financially independent, and residing away from the family domicile with parental consent.
- A student who is 18 years of age or older and whose place of residence is in the District.
- A student who is homeless, and who attended a school in the District at the time of becoming homeless.
- A student who resides with a family member living in the District while awaiting the outcome of a legal guardianship or custody proceeding if the family provides written documentary proof in accord with 15-812 (D).
- A student whose parent is transferred to or is pending transfer to a military installation within this state while on active military duty pursuant to an official military order. The parent shall provide proof of residency in the District to the local education agency within (10) days after the arrival date provided on official documentation.

The residency of a student, natural or adoptive parent, or other person to whom custody of the student has been granted by court order shall be based upon evidence of the individual's physical presence and intent to remain in the District. Such evidence of residency may be determined by using verifiable documentation as outlined in JFAA.

OPEN ENROLLMENT

District resident pupils may enroll in another school district or in another school within the District. Resident transfer pupils and nonresident pupils may enroll in schools within this District, subject to the procedures set forth in J-1050.

A student enrolled in the Buckeye Union High School District may use a maximum of two (2) transfers accumulated over all of the years he/she attends school in the District. A change in domicile could be a qualifying exception to the two (2) transfer rule. A student participating in AIA (Arizona Interscholastic Activities) must meet AIA transfer and domicile rules.

A student who has been expelled by any school district in this state or who is not in compliance with a condition of disciplinary action imposed by any other school or school district or with a condition imposed by the juvenile court shall not be admitted. Acceptance for enrollment may be revoked upon finding the existence of any of these conditions.

Should a student transfer to another school within the District, *all* infractions will travel with the student.

CLOSED CAMPUS

All schools in the Buckeye Union High School District are closed campuses. This requires students to stay on the school campus during their entire school day. District employees may grant students permission to leave campus if they are enrolled in specialized activities such as work experience, release time, or community service. Permission may also be granted for short-term periods of times such as medical appointments. These students are subject to a check-in and check-out process to maintain the closed campus policy. In addition, a policy for registering visitors when they enter the campus at the main office shall be a part of this closed campus policy.

TAX CREDIT INFORMATION

Tax Credit is a portion of state income tax that may be paid directly to the public school of one's choice rather than to the Arizona Department of Revenue. In turn, the school is bound to spend the tax credit monies for student Extracurricular Activities and/or Character Education Programs, **of your choosing**.

Tax credit for single taxpayers or heads of household cannot exceed \$200.00; for married taxpayers that file a joint return the tax credit cannot exceed \$400.00. If married taxpayers file separate returns, each spouse may claim one-half of the credit that would have been allowed on a joint return. A contribution for which a credit is claimed and that is made on or before April 15 following the taxable year may be applied to either the preceding taxable year or to the current year. School Tax Credit is available to individuals only. Credits are not available to trusts, estates, or corporations. Partnerships and S corporations cannot pass the credits through to their partners or shareholders.

A credit card processing option for tax credit deductions is now available. You may visit the District Office to complete the transaction, or you may go online at www.buhsd.org.

DIRECTORY INFORMATION

During the school year, District staff members may compile *non-confidential* student directory information, which includes the following: student's name, address, telephone listing, date and place of birth, dates of attendance, major field of study, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, and the most recent previous educational agency or institution attended. State and Federal law requires the District to provide access of the directory information to persons or organizations who inform students of educational or occupational opportunities, including military recruiting representatives. If you do not object, in writing, then the District may provide military recruiters, upon request, student contact information, i.e., name, addresses and telephone listings. **Please be aware that should you object to directory information being disclosed, this could, in fact,**

cause your son/daughter to be excluded from certain publications, which include, but are not limited to the school yearbook, various newspapers, as well as scholarship information, college contacts, etc.

If you do *not* want any of the information to be released, you must complete the specified form (included in the Registration Packet) and return it to the Principal's office within two (2) weeks of receiving the form. If the District does not receive this notification from the parent/guardian within the prescribed time, *it will be assumed that your permission is given* to release the student's designated directory information.

ACCESS TO THE INTERNET, TELECOMMUNICATIONS AND NETWORKED INFORMATION RESOURCES

The district network is provided for students in support of education, research, and the educational goals of the District. Access to network services is given to students who agree to act in a considerate and responsible manner. Signatures are required from both parent and student on the Student User Agreement and Parent Permission Form and Acceptable Use Agreement.

The District may provide electronic information services (EIS) to qualified students, teachers, and other personnel who attend or who are employed by the District. Electronic information services include networks (e.g., LAN, WAN, Internet), databases, and any computer-accessible source of information, whether from hard drives, tapes, compact disks (CDs), floppy disks, or other electronic sources. Anyone who misuses, abuses, or chooses not to follow the EIS guidelines and procedures will be denied access to the District's EIS and may be subject to disciplinary action.

The District does not assume liability for information retrieved via EIS, nor does it assume any liability for any information lost, damaged, or unavailable due to technical or other difficulties.

PROCEDURE FOR NOTIFICATION OF SCHOOL CLOSING IN EVENT OF INCLEMENT WEATHER OR OTHER EMERGENCY

If the Superintendent decides to cancel classes for the day, the police and local broadcast media will be notified and asked to assist in disseminating the information. Information may also be obtained on the District's website, www.buhisd.org.

DIRECTIONS OF WHERE PARENTS PICK UP STUDENT IN THE EVENT OF EMERGENCY, SCHOOL CLOSING OR EVACUATION

Should an event arise necessitating the need for parents to pick up their child(ren), school personnel will direct parents to the off-site location in which to accomplish this task.

RECORDS INFORMATION

The Family Educational Rights and Privacy (FERPA) Act of 1974 provides for a parent's right to inspect, review, and seek correction of a child's educational records. Parents also have the right to file a complaint against the school if they feel that the school has violated the FERPA.

Annual notification to parents regarding confidentiality of student education records is located in the Exhibit section of the handbook.

PARENTAL COMPLAINT PROCEDURE

There is a prescribed procedure available for the filing of a complaint. See the particular school's building administrator for further information.

EQUAL EDUCATIONAL OPPORTUNITIES

Any person who feels unlawfully discriminated against or who has been the victim of unlawful discrimination by an agent or employee of the District or who knows of such discrimination against another person should file a complaint with the Superintendent. (Complaint forms, JB-E, can be obtained from the principal's office.) Maintaining confidentiality to the extent reasonably possible, the Superintendent shall investigate and make a determination/ recommendation as soon as possible.

STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES

Procedures have been established whereby **students** may present a complaint or grievance regarding a violation of their constitutional rights, equal access to programs, discrimination, harassment, or personal safety provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

Complaints/grievance shall be made directly to an administrator or other professional staff member within 30 calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.

PARENT INVOLVEMENT POLICY

The Buckeye Union High School District welcomes parental involvement in their child's educational journey. Cooperation between parents and school staff in areas such as homework, attendance, and discipline is extremely important to a child's academic success.

Parents are encouraged to learn about the course of study for their children and review the learning materials. Should there be an objection to any activity or learning material on the basis that it is harmful, procedures have been established for parents to seek alternative accommodations. For additional information, please refer to board policy KB (K-0150).

ACADEMICS

ADMISSION REQUIREMENTS

Students between the ages of sixteen and twenty-one years will be admitted to high school. A student under sixteen who does not hold an eighth-grade certificate of promotion will be admitted under specific conditions. All students must reside within the attendance area in which he/she resides with a parent or legal guardian or have a signed letter of variance. Out-of-district students may attend high school within the Buckeye Union High School District on a space available basis. All entering students are required to present a birth certificate; documentation of legal custody or Power of Attorney delegating powers with respect to the care

or custody of a child, if **applicable**, immunization records, and all other registration information required by the school.

GENERAL GRADUATION REQUIREMENTS

Graduation requirements may be met as follows:

- By successful completion of subject area course requirements.
- By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302.02 and rules established by the Superintendent.
- By earning credits through out-of-district correspondence courses and/or out-of-district online courses that meet graduation requirements in accordance with A.A.C. R7-2-302.02 and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01. Credits earned through out-of-district correspondence courses and/or out-of-district online courses to meet graduation requirements shall be taken from an accredited institution as defined in R7-2-601.
- By the transfer of credits as described in Policy JFABC.
- An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

In addition to successfully meeting the criteria for course credit established by the out-of-district educational provider, students must successfully pass the Buckeye Union High School District common course assessment in order for the credit(s) to be accepted as core graduation credit(s). If a student fails the Buckeye Union High School District common course assessment, the credit(s) will be accepted as an elective credit only, and not be counted toward graduation core requirements. Buckeye Union High School District common course assessments will be proctored, by appointment, at the BUHSD Learning Center. Core credits earned thereby shall be limited to four (4) and only one (1) credit may be earned in each of the following areas:

- English
 - Social Studies
 - Mathematics
 - Science
- Buckeye Union High School District also provides additional options for students to recover credits.
 - Beginning in the 2016-2017 school year, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty of the one hundred questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services. The District school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services.

Block School Diploma

Beginning with the Class of 2013 twenty-nine (29) units of credit are required for graduation.

Required class: one that must be completed to graduate.

Elective class: any other class in which a student may enroll.

English (includes Speech*)	4.0 units
Math**	4.0 units
Science	3.0 units
Social Studies	3.0 units
World Studies/Geography	
U.S. History	
Economics/American Government/AZ History	
Physical Education (includes Health***)	1.0 unit
Career and Technical Education/ Performing/Fine Arts****/*****	1.0 unit
Total Required Units	16
Total Elective Units	13
Total Units Required for Graduation	29

* Speech is required for all graduates. Speech will be included in English, social studies, science and mathematics classes.

**In lieu of one (1) credit of Algebra II or its equivalent course content, a student may request a personal curriculum in mathematics following R7-2-302.03. Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board. The Arizona State Board of Education provided an exemption from the Algebra II requirement in limited Circumstance for students who demonstrate need through personal curriculum as defined by R7-2-302.03.

***A total of one (1) credit earned for JROTC may be substituted for required Physical Education.

****One (1) credit of Career and Technical Education (CTE) or one (1) Fine/Performing Arts credit will satisfy this requirement.

*****The Arizona State Board of Education requires completion of an Education and Career Action Plan (ECAP) for each student grades nine (9) through twelve (12) as defined by R7-2-302.05

GENERAL RULES

1. All students in the District, except graduating seniors, are required to enroll in eight (8) classes per year at schools that are on the Block schedule (minimum of six (6) per year for graduating seniors). Students returning for a fifth year may have their programs individually set to meet their needs. Exceptions for any of the above are at the discretion of the principal.
2. A unit of credit is defined by the North Central Association as a Carnegie Unit, which is the amount of credit awarded for the successful completion of a course which meets at least 40 minutes daily, five days per week. Classes must meet for a minimum of 36 weeks, or the equivalent amount of time within the school year.

3. No incomplete semester grades will be given unless a student or teacher has prior approval from the principal. A one-week time limit is placed on all incomplete grades unless the principal gives permission for an extension.

CREDIT FOR GRADUATION REQUIREMENTS (TRANSFER CREDITS)

Academic credit for students who transfer from private or public schools shall be determined on a uniform and consistent basis.

The School District may evaluate the transcripts of transfer students for the assignment of credit pursuant to Section 15-701.01.

The School District shall provide to a pupil who transfers credit from a charter school, school district or Arizona online instruction a list that indicates which credits have been accepted as either elective or core credits by the School District.

Within ten school days after receiving the list, a pupil may request to take an examination in each particular course in which core credit has been denied. The School District shall accept the credit as a core credit for each particular course in which the pupil takes an examination and receives a passing score on a test, aligned to the competency requirements adopted pursuant to this section, designed and evaluated by a teacher in the School District who teaches the subject matter on which the examination is based. All Core Credit courses must meet the standards adopted by the State Board of Education where such standards exist. Where standards have not been adopted by the State Board of Education, Core Credit courses must meet the standards established for the school to which the student has requested a transfer of credit.

CREDIT FOR COURSES COMPLETED AT NON-DISTRICT SCHOOLS

Buckeye Union High School District (BUHSD) firmly believes in the ability of students to pursue learning opportunities through a variety of educational options. The following provides guidance for students pursuing course work and/or course credit through non-District schools.

Course work and/or course credit is to be pursued through BUHSD schools and programs first, prior to considering non-District school enrollment. All requested non-District school enrollments require prior administrative approval and completion of the Non-District Course/Credit Application. Non-District enrollment will only be considered in situations where BUHSD does not offer the requested course and said enrollment does not negatively impact the student's full-time equivalency status with BUHSD.

In addition to successfully meeting the criteria for out-of-district correspondence and/or out-of-district online course credit established by the out-of-district educational provider, students must successfully pass the Buckeye Union High School District common course assessment in order for the credit(s) to be accepted as core graduation credit(s). If a student fails the Buckeye Union High School District common course assessment, the credit(s) will be accepted as an elective credit only, and not be counted toward graduation core requirements.

BUHSD ONLINE PROGRAM

Beginning in the 2012-2013 school year, students will be afforded the opportunity to attend LcOnLine, the Buckeye Union High School District's online program. Part-time or full-time enrollment will be allowed to in-district and out-of-district students. Depending on enrollment status, a tuition charge may apply. Students

should check with their Guidance Counselor or contact BUHSD Learning Center for course offerings and enrollment information.

SCHEDULE CHANGES

Requests for schedule changes after the first day of school must meet at least one of the following criteria:

1. student was erroneously placed in a class
2. teacher recommends change (due to student skill level)
3. student does not meet course prerequisite
4. a physician precludes student from a course (due to health conditions)
5. principal discretion (due to master schedule concerns)

No schedule changes after the second week of school are allowed without administrative approval. A change in a student's schedule may require written parental approval.

GRADES

The grading scale consists of:

A	Superior	90% - 100%	I	Incomplete
B	Above Average	80% - 89%	#	Audit
C	Average	70% - 79%	W	Withdrawal
D	Below Average	60% - 69%	P	Pass
F	Failure	0% - 59%	NC	No Credit

MARKING PERIODS

Written reports to the parents concerning student achievement will be made every nine (9) weeks by the teacher, and additional written reports will be made when necessary concerning academic progress and discipline of students.

PROGRESS REPORTS

Parents will be informed regularly, and at least 4 times a year, as to the progress their children are making in school. Progress reports will be sent out after the 9th week in each semester, with report cards following at the end of each semester.

ALTERNATIVE EDUCATION PROGRAM - ACADEMIC DIFFICULTIES

Students who have failed to maintain satisfactory progress towards graduation, and upon recommendation from school site administration may be placed in a BUHSD alternative education program for the remainder of the current school year or the beginning of the following school year per policy I-3161 guidelines.

TESTING SCHEDULES

(Subject to Change by State Mandates)

The schedule for final examinations may vary from school site to school site. Please consult the specified school for dates that testing will occur.

MISCELLANEOUS TESTING INFORMATION

TBA	ASVAB - All interested 11 th and 12 th graders
TBA	PLAN Exam - All interested 10 th graders
TBA	Maricopa County Community College Placement Exam
October 14th *	PSAT/National Merit Exam - All interested 10 th & 11 th graders

*If the date changes for some unforeseen, the PSAT/National Merit Exam will take place on October 28th.

ACT: TBA

AIMS SCIENCE: TBA *

AzM2: **Spring Testing**
 AzM2 Writing Exam - TBA *
 AzM2 Reading Exam - TBA *
 AzM2 Mathematics Exam - TBA *

Summer Testing - TBD

*If dates need to change for some unforeseen reason, all Spring 2021 AzM2 testing will take place between April 5th and April 30th. AIMS Science testing window is March 22nd to April 16th.

(For updated State Testing information: www.azed.gov)

2020-2021 ACT NATIONAL TEST DATE SCHEDULE

<u>Test Date</u>	<u>Registration Deadline</u>
September 12, 2020	August 14, 2020
October 24, 2020	September 18, 2020
December 12, 2020	November 6, 2020
February 6, 2021	January 8, 2021
April 17, 2021	March 12, 2021
June 12, 2021	May 7, 2021
July 17, 2021	June 18, 2021

ACT registration packets are available in the Counselor's Office or you may register online at www.act.org

2020-2021 SAT NATIONAL TEST DATE SCHEDULE

<u>Test Date</u>	<u>Registration Deadline</u>
October 3, 2020	September 4, 2020
November 7, 2020	October 7, 2020
December 5, 2020	November 5, 2020
May 8, 2021	April 8, 2021
June 5, 2021	May 6, 2021

SAT registration packets are available in the Counselor's Office or you may register online at www.collegeboard.org.

COURSE OF STUDY

- **Honors Program Placement Guidelines** - Placement in ninth grade honors classes is recommended based upon the student's scores on the placement tests in mathematics and English administered during the eighth grade year. Students and parents need to be aware of the expectations of an honors level course; understanding that the curriculum is going to be more rigorous than that of a regular level course. Students are expected to consistently do high quality work, meet deadlines, spend extended time outside of class to complete various readings and projects, and meet with the teacher outside of class to get additional support as needed.
- **Advanced Placement and Dual Enrollment** - The opportunity for students to earn college credit while enrolled in high school is available in two forms. First, Advanced Placement (AP) courses through the College Board follow an approved college level syllabi which allows students to take a year-end exam. An acceptable passing score on the exam may enable the student to earn college credit for the course. There is no fee required to take an AP course, however, the student is required to pay a fee if they choose to take the exam.

The second opportunity for college credit is dual enrollment. The Buckeye Union High School District and the Maricopa Community College District have collaborated in offering several courses which involve college credit. Students who qualify and pay the community college tuition can receive "dual" high school and college credit.

- **Special Education** - Each qualified student within the District who is eligible to receive regular or special education or related aids or services, regardless of the nature or severity of the condition necessitating such programs or services, shall receive free appropriate education in the District.
- **Gifted/Talented** - Appropriate instructional programs will be conducted to meet the needs of exceptionally gifted students of school age, in keeping with the District's goal of developing the special abilities of each student.
- **Class Rankings/Grade Point Averages** - Rank in class is required by colleges and universities on transcripts submitted for entrance evaluation. Class rank shall be determined as follows:
 - Class ranking will be determined each semester beginning with the first semester of the ninth grade.
 - Class rank will be based only on the grades earned in classes that meet or exceed graduation requirements.
 - Total grade points begin accumulating with the ninth (9th) grade. Computation of the grade points and class rank will commence as the ninth (9th) grade cohort begins their freshman year. Summer bridge courses, summer immersion courses, non-dual enrollment community college courses, extended day, or high school courses taken during elementary/middle/junior high school will be excluded in the computations. A home period during the senior year may also impact ranking. Fifth year students will be incorporated into the existing senior class rank. (See also Student Aide Credit.)

- Approved high school courses taken during elementary/middle/junior high school (i.e., Algebra I) will accrue a high school grade and credit posted on the official high school transcript, but will not be included in the overall class ranking or grade point average as outlined above. Course sequencing deviation could impact class ranking.

Honors points awarded for Honors and Advanced Placement for the purpose of class rank will be calculated beginning at the 9th grade as follows:

<u>AP</u>	<u>Honors Courses</u>	<u>Non-Honors Courses</u>
A = 6	A = 5	A = 4
B = 5	B = 4	B = 3
C = 4	C = 3	C = 2
D = 3	D = 2	D = 1
F = 0	F = 0	F = 0

The District reserves the right to address computational revisions to the honor point/class ranking system as issues surface during the course of a given year.

- **Special English Instruction** - Subject to the exceptions provided in A.R.S. §15-753, all students in this school district shall be taught English by being taught in English. Students who are English learners shall be educated through sheltered English immersion during a temporary transition period not normally intended to exceed one (1) year. Once English learners have acquired a good working knowledge of English and are able to do regular school work in English, they shall no longer be classified as English learners and shall be transferred to English language mainstream classrooms.
- **Requirements for Promotion** - Promotion from year to year will be based upon standards for each basic subject area as identified in the course of study.

The District standards that students must achieve in order to graduate shall include accomplishment of the standards in reading, written communication, mathematics, science, and social studies adopted by the State Board of Education.

In addition to these standards, test scores, grades, teacher-principal recommendations, and other pertinent data will be used to determine promotion.

ACADEMIC ACHIEVEMENT HONORS

- **National Honor Society** - The National Honor Society provides recognition of students who have achieved standards in academics, leadership, service and character.
- **Boys' & Girls' State Selection** - Each school site shall nominate junior boys and girls whom they feel have the leadership, citizenship and attitudinal qualities to properly represent Buckeye Union High School District. They will then be invited to apply for final selection. Only those students who complete an application will be considered. Alternates will also be chosen in cases where the original selections cannot attend.
- **Graduation Recognition** - Special recognition will be given graduating seniors in the top ten percent (10%) of their class. Categories will be defined as "with distinction," "with high distinction," and "with highest distinction."

CREDIT LIMITATIONS

- **Student Aide Credit** - The grade a Student Aide receives will not be used in the computation of the student's grade point average and class rank.

EARLY GRADUATION REQUIREMENTS

Students desiring early graduation must submit an "Early Graduation Request" form to the high school principal during the fall semester of their senior year. The principal may accept other requests due to special circumstances. The Board will receive a list of all approved early graduates annually. All graduation requirements must be met by the early completion date.

COMMENCEMENT PARTICIPATION

Graduation exercises will be held for students who have met state and local requirements for graduation from schools within the Buckeye Union High School District. **Participation in graduation exercises is a privilege and not a right.**

Students shall graduate from the District school that they are enrolled for the student's last credit earning period.

Since participation in high school commencement exercises is encouraged but not compulsory and these exercises require planning and rehearsals, the following rules shall apply:

- Students who wish to participate must be present at the rehearsals. Failure to do so, except for legitimate reasons for absence, may be cause for excluding students from participating in the exercises.
- Students may not participate in the commencement exercises unless they have successfully completed the requirements for graduation.
- Students may not participate in the commencement exercises unless they have turned in a Commencement Participation Agreement to the principal.
- Students shall graduate from the District school that they are enrolled for the student's last credit earning period of their high school enrollment. If a student is attending a BUHSD alternative education program during the last credit earning period of *their high school enrollment*, the student will need to meet the graduation requirements of the home campus, will receive a diploma indicating such, and may participate in the home campus graduation ceremony. If a student is attending due to a disciplinary referral, they will not be allowed to participate in the graduation ceremony of their home campus but will participate in the graduation celebrations of the BUHSD alternative education program.

ADMISSION REQUIREMENTS FOR STATE UNIVERSITIES

Admission requirement to colleges and universities vary greatly. Students should consult the catalog of the college or university they are interested in attending to determine the exact requirements. Catalogs may be obtained directly from the college; however, many catalogs are available in the Career Center or Guidance Office.

Students entering Arizona universities must meet the following requirements:

1. Unconditional admission - 3.0 G.P.A. in competency courses or rank in the top 25% of the high school graduating class or have attained an ACT score of 22 or an SAT score of 1040 (reading and math combined).
2. Students who do not meet the above requirements may be admitted under conditions set by the specific university.
3. A minimum of "C" grades in competency courses required for entrance:

English	4 Credits
Mathematics	4 Credits
Lab Sciences	3 Credits
Social Sciences	2 Credits
Foreign Language	2 Credits
Fine Arts	1 Credit
(Art, Drama, Music, Dance)	

Students are urged to consult their counselor early and often for admission procedures, progress reports and updates. Pre-college advisement can have significant impact on high school/college transition.

All state universities recommend courses in computer skills. Certain colleges such as engineering, nursing, forestry, etc., within the state universities may require additional courses for admission. Students should check with their counselor for specific course requirements.

Note. The ACT and/or SAT examination is required for admission to colleges and universities. It is highly recommended that this exam be taken during the spring of the Junior year. It may be taken again at a later date, if desired.

ADMISSION TO COMMUNITY COLLEGES

There are a number of quality community colleges located in the greater Phoenix area. Courses of study offered at the community colleges enable students to study in a variety of fields that can earn them certificates, associate degrees, and prepare them for university transfer. If a student plans to transfer to a university after attending a community college, the student should work with an advisor at the college to ensure all credits are transferable.

The ACT or SAT examinations are not required for admission into the community colleges. Students may take courses at a community college for high school and/or college credit. If a student plans to do so, they should see their high school guidance counselor before enrolling.

SCHOLARSHIPS

Since the costs of a college education are increasing every year, it becomes necessary for more and more students to have financial help to continue their education after high school. Those to whom the best scholarships are awarded, however, do not receive them on the basis of one or two years of hard work in high school. These students start their preparation at the beginning of ninth grade and continue working hard for four years. Those applying for scholarships should begin in their Junior year with help from the guidance counselor.

ATTENDANCE

ATTENDANCE REQUIREMENTS

The regular school attendance of a child of school age is required by state law. The school has established that every student is expected to attend classes whenever possible, as attendance is essential for success in school; therefore, absences should be excused only for necessary and important reasons.

Student Responsibilities:

1. Attend all classes as scheduled, be prompt, and avoid tardies.
2. Always report to class first, then ask the teacher for a pass if you need to leave for any reason.
3. Check out with the attendance office prior to leaving campus.
4. Have all absences excused by parents before returning to class(es).

Parent's Responsibilities:

1. The parent or guardian is charged by law with responsibility for the student's consistent school attendance.
2. Call or send a note for each absence stating the nature of the absence.
3. Request a conference/hearing if a student accumulates more than 10 days of absences to discuss the reasons for the absences.

School Responsibilities:

1. Notify the parents by mail when the student has reached his/her 5th and 8th absences in one semester.
2. Notify the parents by mail that credit may be lost on the day of the 10th absence in one semester.

PROCEDURE TO CHECK A STUDENT OUT OF SCHOOL OR AUTHORIZING ANOTHER TO TAKE STUDENT OUT OF CLASS/SCHOOL

No student will be removed from the school grounds, from any school building, or from any school function during school hours except by a person authorized to do so by the student's parents or by a person who has legal custody of the student, except as defined by law, shall apply. Before a student is removed, the person seeking to remove the student must present, to the satisfaction of the Superintendent, evidence of proper authority to remove the student.

CLASSIFICATION OF ABSENCES

Excused Absences

Absences are verified for illness, death in the family, court appearance(s), family emergencies, and doctor appointments. A parent or guardian must verify these absences within 24 hours of the absence. The school may require an appointment card or a letter from a hospital or clinic when the parent has not notified the

school of an appointment of a medical or dental nature. Full make-up privileges and credit will be given for excused absences. The student is given one day of make-up time for each day missed. All work must be made up by the end of the grading period.

Pre-Arranged Absences

Pre-arranged absences are absences arranged in advance. The student must obtain a form from the Principal's Office at least two days in advance of the absence. A note from the parent stating the nature of the absence the days (dates) the student will be absent and bearing the parent's signature shall be attached to the form. The form and the note will be carried to each teacher for his/her initials. The student must turn the form into the Attendance Office after each teacher has initialed it. Each teacher will stipulate required work to the student and the student is to complete and turn the work in before leaving on the pre-arranged absence. The teacher may allow tests to be taken or special projects to be completed after the student returns.

Truancy

Truant means an unexcused absence for at least one (1) class period during the day (without parent approval). This includes absence from any class, study hall, or activity during the school day for which the student is scheduled. Unexcused absences are absences that a parent does not verify/authorize within 24 hours of the absence. Students with unverified absences are encouraged to make up missed work but will not receive credit for such work. The school shall furnish parents or guardians notification of each unexcused absence.

A student who comes on or around the school campus (including the day of an event or sport) at any time during a day of absence shall also be deemed a truant. A student deemed to be a truant shall not be allowed to return to school until a parent of the student has contacted the proper officials of the school and made appropriate arrangements for the student's return.

Unexcused absence for at least five (5) school days within a school year constitutes habitual truancy. Continued violation may lead to discipline of the child and/or referral of the parent to a court of competent jurisdiction.

Tardies

For every three (3) tardies a student receives, consequences will be imposed, per school policy. **Tardies are non-excusable.** At the 3rd tardy, students will receive a referral showing a loss of 5 Quality Points. The 6th tardy will warrant a referral as well as a loss of 10 Quality Points. At the 9th tardy, the student will lose 15 Quality Points. From that point forward, every third (3rd) tardy will result in a Saturday School Detention and a loss of 15 Quality Points. Note. Alternative consequences may be assigned in lieu of a Saturday School Detention, at the discretion of site administration. **This is cumulative for the period of time established by individual site administrators.**

Chronic Health Conditions

The District will provide appropriate educational opportunities for any student identified by an appropriately certified health professional in the fields of podiatry, chiropractic medicine, naturopathic medicine, osteopathy, physician assistant, or registered nurse practitioner as having a chronic health condition requiring management on a long-term basis that will affect regular school attendance. The appropriate form for the Exclusion and Exemption from School Attendance as a result of Chronic Health Conditions may be obtained from the principal's office.

Student with Communicable/Infectious Diseases (Including Lice)

A student suffering from a communicable disease shall be excluded from school to protect the student's own welfare and also to protect other students from illness, until the period of contagion is passed or until a physician recommends his/her return. Students with lice infestation shall be excluded from school until treatment has been initiated and the student is symptom free.

Students ill with HIV virus or acquired immune deficiency syndrome (AIDS) have a right to receive a public education based upon guidelines set forth in Buckeye Union High School's school board policy J-5300.

PROCEDURE TO BE FOLLOWED WHEN STUDENT IS ABSENT

1. When a student is absent from school, the parent or guardian must contact the Attendance Office by phone or by a written note. **State law mandates that the school record reasons for all student absences**, therefore, it will be necessary for the parent to call the school on or before the day of the absence in order to advise the school as to the reason for the absence. If this is not possible, the parent should call or send a note at the time of the student's return to school. For absences greater than one day in length, the school should be notified **each** day of the absence.

THIS INFORMATION MUST BE RECEIVED BY THE ATTENDANCE CLERK WITHIN 24 HOURS OF THE ABSENCE. If notification is not received within the 24 hour period, the absence will stand as previously recorded by the teacher reporting the absence.

All absences shall be classified as excused, unexcused, or pre-arranged by personnel in the Attendance Office. The school administration shall have the final responsibility for determining the classification of all absences. **A student who returns to school after an absence without a phone call or note from parents will be given an unexcused absence regardless of the reason for the absence.**

2. The teachers, attendance officers, and the assistant principal shall monitor the attendance of all students. When a student is skipping school or has excessive absences, the parents or guardian shall be contacted. Every effort shall be made to improve the student's attendance. Good attendance and education of the student are closely related.
3. Homework requests will be accepted when a student is absent from school for two (2) or more days due to illness or five (5) or more days due to disciplinary action. Administrator(s) may make exceptions on a case-by-case basis.

EXCESSIVE ABSENCES

Even though it is accepted by the school that there may be valid reasons for school absences, there also comes a time when the absences are excessive in relation to classroom work and credit for a class. Excessive absences from school may result in the student being ineligible to receive credit for his/her class(es) for the semester. *The minimum attendance for the high school is seventy-eight (78) days per semester.*

The parent or guardian shall be notified by mail after the fifth (5th) and eighth (8th) absence that the student may not receive credit for the semester if the minimum attendance standard is not met. In addition, a letter following the tenth (10th) absence shall request that the parent or guardian contact the principal or principal's designee for a conference/hearing to discuss the reasons for the absences. The principal or principal's designee, the parent or guardian and student need to be at the conference/hearing. At the conference/hearing it will be determined whether the student will be denied credit for the semester but

remain in the class, or if the student will continue in the class for credit based on an agreement made at the conference between the student and parent or guardian with the school.

If the student and parent or guardian chooses not to attend the conference/hearing, or if the outcome is that the student will be denied credit, the student will remain in the class but receive an "F" in the class for excessive absences.

Should the student transfer within the District, absences will travel with the student. All absences will be documented/counted for state reporting purposes.

STUDENT SERVICES/FEEES

HEALTH SERVICES

Administering Medicines to Students

Services of the school nurse are available to all students. Students who are ill should report to class and ask their teacher for a pass to go to the Nurse's Office. In those cases where the student is too ill to remain in school, he/she must first report to the Nurse's Office, then to the Attendance Office to check out.

Anyone who must take medication during the day should report to the nurse. Under certain conditions, when it is necessary for a student to take medicine during school hours, the District will cooperate with the family physician and the parents if the following requirements are met:

- There must be a written order in English from the physician stating the name of the medicine, the dosage, and the time it is to be given.
- There must be written permission from the parent to allow the school or the student to administer the medicine. Appropriate forms are available from the school office. (A copy of this form can be found in the Exhibit section in this handbook.) New/First time medications will not be administered during school hours.
- The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.
- Medicine to be given in the morning (AM), one (QD), two (BID), or three (TID) times a day should be administered at home unless specifically ordered by the medical provider to be given during the school day.

Over-the-counter drugs or medicine sent by the parent to be administered by the student must be kept by the student in the original manufacturer's packaging, with all directions, dosages, compound contents, and proportions clearly marked. Written permission must be provided by the parent or guardian for the administration of specific over-the-counter drugs. **All medications must be brought to the Health Office by a Parent/Guardian.** At the discretion of the nurse or health assistance, acetaminophen or ibuprofen may be given to students who have written permission on file from the parent/Guardian. The frequent use of these medications has been shown to cause liver problems in both children and adults. Therefore, we will only administer acetaminophen or ibuprofen 10 times a school year. Over-the-counter drugs may not be given longer than three (3) consecutive days without a medical provider order. If your child is unable to swallow pills, we recommend you provide liquid medication to the school for your child to take.

In order to minimize the possibility of an accidental overdose, non-prescription medication will generally not be dispensed during the first or last hour of the school day.

Necessity for self-administration of an over-the-counter drug or medicine shall be determined by the student's physician and must be verified by a signed physician's statement attached to the parent or guardian permission form, indicating the specific drug or medicine. See BUHSD Governing Board Policy J-5361 for additional information.

Immunizations of Students

All students are required by law to have an up-to-date immunization record on file in the Nurse's Office.

A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. A student shall not be allowed to attend school without submitting documentary proof of compliance to the school administrator unless the student is exempted from immunization. On enrollment, the school administrator shall suspend that student if the administrator does not have documentary proof of compliance and the student is not exempted from immunization. A student who fails to comply with the immunization schedule (unless he/she is exempted from immunizations) shall be suspended from school attendance until documentary proof of compliance is provided to the school.

STUDENT INSURANCE PROGRAMS

Insurance purchased in the District is not "school insurance," but, rather, is made available through the school as a service to the students. Student insurance costs a relatively small amount and is thus secondary coverage, which means that it will be coordinated with any other insurance carried by the family. The school has no responsibility for the insurance beyond making it available in order to make it possible for the students to have the best plan at the least possible cost and to assist with enrollment in the plan. If you are interested in securing additional information concerning school insurance programs, please inquire at the school's administrative office.

FOOD SERVICES

The cafeteria is open before school and during lunch hours for food purchases. Breakfast and lunch prices are determined by student selection. Students may qualify for free or reduced lunch prices. Applications are available in the cafeteria. For more information about the Child Nutrition Program, please call 623-327-2284 or visit the district website at www.buhds.org. **Students are not allowed in the staff dining rooms.**

GUIDANCE AND COUNSELING SERVICES

The focus of the counseling and guidance program in the District is on the developmental needs of students. Academic Advisors are available by appointment or on a walk-in basis to assist students with education, career, and personal concerns. Examples of assistance utilized by students are course scheduling, post-secondary educational and career guidance, graduation credit review, college entrance examinations, scholarships/financial aid, and individual counseling. Counselors attempt to visit with each student at least once a semester. Most students attempting to realize their educational and social potential visit the Guidance Office on a regular basis.

MEDIA CENTER/LIBRARY SERVICES

Media Centers/Libraries within the District are designed to be the study center of the campus. Students are

encouraged to find the materials they need, but trained personnel are available when assistance is needed. Students are invited to browse, study, and use the computers for educational purposes. Students who do not cooperate will be asked to leave. All materials taken out of the Media Centers/Libraries should be properly cleared. Students who have overdue books or fines should clear these before checking out additional material. **Students will be held responsible for loss of or damage to library books.** Individuals from a class **must** have a campus pass.

SUPPORT SERVICES

Support services shall be provided for all students who need extra help in class work as follows:

1. Students may ask their counselor to set up extra help in any class either with faculty members or students who are able and willing to tutor.
2. When a student asks for such help, the counselor shall arrange for the classroom teacher, an additional faculty member, or student tutor for remedial sessions.
3. Any help beyond the above shall be the responsibility of the student, the parents, and the teacher/tutor.
4. All faculty and staff members are encouraged to help students as much as possible each work day.

FEES

ATHLETIC PASSES

Athletic passes will be available for purchase for the entire year based upon the following fee schedule.

Student Athletic Pass	\$ 25.00	Couple	\$ 60.00
Parent/Single Adult	\$ 35.00	Immediate Family	\$ 100.00

I.D. CARDS

All students will purchase an ID card for \$5.00. This card will be necessary for identification while attending District-sponsored classes and activities and must be presented upon request by any school employee. Failure to display the ID card or complying with a direction to produce for identification purposes is in violation of school policy and rules and may be subject to applicable disciplinary action. Lost or mutilated ID cards must be replaced for a fee of \$5.00.

PARKING FEES

Parking permits are available for \$20.00 each, per year. Permits may not be sold or transferred, and must be displayed in the front window of the vehicle. Lost, stolen, damaged, or altered permits will need to be replaced at the price of \$10.00. Vehicle registration forms may be picked up in the Principal's Office.

PARTICIPATION FEE

A student participating in one of the below-listed activities will be charged a one-time fee per student, per year. This fee qualifies for the State of Arizona's Tax Credit Program, so parents will have the option of receiving a dollar for dollar credit on their state income tax return for the fee paid. After the fee is paid, parents can keep their receipt for tax purposes. Students can participate in multiple activities within the school year without paying an additional participation fee. Students and coaches/sponsors will have the option

to fundraise to cover student fees. For extreme financial hardship cases, please visit with your local school administrators. The following is a listing of activities subject to a fee:

Band	Golf	Swim
Baseball	ROTC Air Rifle	Tennis
Basketball	Soccer	Track
Color Guard	Softball	Volleyball/Beach
Cross Country	Speech & Debate & One Act Plays	Wrestling
Esports	Spirit Line/Cheer	
Football	Spirit Line/Dance	

- Students participating in an activity above will be charged a one-time fee.
- Students participating in more than one activity above will not be charged more than one fee, per school year.
- The one-time fee is \$50 per student. Students qualifying for the Reduced Lunch Program will only be charged \$37.50. Students qualifying for the Free Lunch Program will only be charged \$25.
- Students that do not make a roster will be given a refund at the end of the current season.

BOOKS/SUPPLIES

The District will provide required textbooks and related printed subject matter materials for the students at no cost. It is the student's responsibility to take care of his/her issued books. Since it is necessary to re-use the books several times, it follows that the books must have good care. Textbooks and materials must be kept clean and unmarked. If damage occurs to bindings, a rebinding fee will be charged. When the student receives his/her issue of books, he/she should examine them for ink and pencil marks or other damaging, detracting conditions. This information should be shared with the person checking the textbook/materials out. Students and their parents will be held responsible for proper care of books and will need to pay for any damages caused to the District's property. Students and/or parents may obtain replacement cost information from the District if needed.

LOCKERS

Student lockers are provided for the convenience and safety of personal items as well as school/district property. Lockers are the responsibility of the student and should be kept locked at all times. The District shall not assume responsibility for the loss of, or damage to, personal property stored, installed, or used on school premises. Since thefts and break-ins do sometimes occur, students should bring to school only those things needed to carry on regular school activities. In addition, the student needs to maintain the security of his/her own locker and combination since he/she may be liable for any damages that occur or contraband contained in that locker. The school assumes no responsibility for the replacement of any article lost, stolen, or destroyed. Students are responsible for keeping their own lockers free of graffiti or other markings.

Only school locks are to be used. If any other lock is used, it will be removed, and the school will NOT assume the cost of replacing the lock. Items owned and provided by the District for storage (e.g., lockers, desks) of personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Replacement cost for lost or damaged locks is \$5.00 and may be purchased in the Bookstore.

The administration has the right to search and seize all property brought to school or school events, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety and welfare of the student(s) exists.

Students have no reasonable expectancy of privacy, and lockers, desks, storage areas, etc., and may be inspected at any time with or without reason, or with or without notice by school personnel, and without a search warrant.

STUDENT ACTIVITIES PROGRAM

The purpose of the students activities program is to provide each student with an opportunity to enhance areas of interest outside the regular classroom setting. It is also an incentive for further involvement in the educational program. Experiences in the activities are designed to help meet the leisure, recreational, social, and emotional needs of all students with the District. Please refer to the school's Informational Booklet where your child is enrolled for Club and Class offerings/Sponsors, etc.

REQUIREMENTS FOR HOLDING CLASS AND CLUB OFFICES

1. Must have a 3.0 grade point average or better at time of election and must maintain this average on a semester basis.
2. Must be a good citizen both in and out of school.
3. Requires faculty approval.

REQUIRED FACULTY APPROVAL: Procedure for obtaining faculty approval for any position of honor, leadership, or office: Students must be nominated by teachers signing their petition in the following numbers:

1.	Freshmen	4 Teachers
2.	Sophomores	8 Teachers
3.	Juniors	12 Teachers
4.	Seniors	12 Teachers

In some cases the student may have a lesser number if the principal approves. If a student cannot get necessary signatures of teachers, he/she will not be allowed to be involved in the activity.

The principal may remove a student from a specific position, such as officer, editor, or captain of an activity, without removing the student from the entire activity, according to guidelines set forth in school policy, J-4890.

FUND-RAISING ACTIVITIES

Fund-raising activities by students on school premises or elsewhere as representatives of the school will be permitted only for the types of fund-raising activities approved by the Governing Board and when connected with specific school activities approved by the Superintendent.

STUDENT TRAVEL/FIELD TRIPS

Before any student is taken from the school grounds on a field trip, written permission must be obtained from the parents or legal guardians. Transportation will be provided only by District school vehicles, driven by authorized personnel.

Students are required to obtain written permission from the Principal's Office 24 hours in advance of any field trip if they are not returning to school with the teacher. Students are required to ride the school transportation provided to and from an event unless there is an extenuating circumstance that is approved by the principal.

STUDENT SOCIAL EVENTS

An integral part of the education process is the learning derived from participation in school-sponsored social activities. Such activities shall have certificated school personnel as sponsors at all events.

STUDENT CONDUCT

GENERAL PRINCIPLES OF THE CODE OF CONDUCT

The Buckeye Union High School District strives to build traditions of excellence on every campus. As a student of the District, you are asked to help contribute to this tradition. There are certain characteristics of an excellent school; these characteristics are presented throughout the student handbook. Generally, there are six broad principles that explain the type of schools the District attempts to build:

1. Accept responsibility for your education, decisions, words, and actions.
2. Act in a way that best represents your school, parents, community and self to promote a safe, healthy environment in which to learn.
3. Be active in the school and community.
4. Maintain a balance in academics, co-curricular activities, and community projects.
5. Support your fellow students and their activities.
6. Respect cultural diversity, individuality, and the choices and rights of others.

EXPECTATIONS FOR CLASSROOM BEHAVIOR

The classroom is certainly the most critical area of an educational institution, and your teachers will insist that your behavior, attitude, and participation in the classroom reflect the importance of the serious business of learning.

More specifically, they will insist that you:

1. arrive to class on time,
2. are prepared for class with all materials necessary for class that day,
3. are attentive to the task at hand until dismissed by the teacher,
4. demonstrate care and consideration for school property and the property of others.

Each teacher is able to establish the rules and procedures for his or her classroom. This includes, but is not limited to individual classroom management plans, homework, etc. You are expected to observe those rules and to respond promptly to the direction of your teacher.

STUDENT RIGHTS

All students shall be afforded due process to ensure the following rights:

1. The right to know the charge.
2. The right to respond to the charges, telling their side of the story.

3. The right to appeal the decision to the Superintendent or the Board, as outlined in Policy JKD and JKE.

STUDENT AND PARENT RESPONSIBILITY

All the information for the maintenance of public order on school property will be publicized and explained to all students, and will be provided to parents as requested. The student is responsible for knowledge of this information. In order to promote the effectiveness of student discipline, the assistance of parents in enforcing rules for student discipline shall be invited and encouraged.

All students shall adhere to the school's Good Neighbor Policy. It includes school rules and other reasonable expectations for student behavior, which are extended to include student conduct while going to and from school and while off campus during the normal school day. This includes the responsibility to act as a good neighbor, respecting the safety, welfare, and property of others during lunch hours and released periods. Failure to act as a good neighbor within the school community may result in disciplinary action.

Similarly, students are expected to adhere to a high Standard of Right and Wrong. Through participation in educational programs prior to attending high school, students have been taught proper conduct for successful participation in school and successful contribution to American culture and society. These concepts continue to apply while attending schools within the District and are only partially enumerated in this handbook. All statutes and regulations that apply to all citizens apply at every school site.

DISTRICT DISCIPLINARY POLICY

If you violate Federal, State, and local laws, as well as rules and guidelines established by the Buckeye Union High School District, certain consequences will follow. Depending upon the nature of the violation, student discipline shall be PROGRESSIVE. The specific consequences will be determined on the basis of the severity and/or frequency of the offense.

For example, generally, a student's first violation should merit a lighter penalty than subsequent violations. Occasions of prior misconduct where a student has previously received discipline can be considered in subsequent student disciplinary proceedings to justify additional disciplinary consequences where it is established:

1. The student has not benefited from prior and usually less severe disciplinary intervention, or
2. The student is engaging in continued disruptive or disorderly behavior.

District employees or agents shall take into account all other relevant factors in determining an appropriate penalty. The PERMISSIBLE PENALTIES may be imposed either alone or in combination.

Students come under the jurisdiction of the school at any time and any place that the students' actions have direct and immediate effect either on school discipline or on the general safety and welfare of the students and the staff personnel. It should be understood, however, that the school does not intend to supervise or extend its authority beyond the limits of District property, unless the students' actions do have a direct effect on the school.

On the way to and from school includes the designated bus stops and riding on the school bus. All school rules and regulations are effective for any school-sponsored event of any kind, at any time or place, either on or off the school property. This includes while being a passenger in any school vehicles.

School property, for the purpose of supervision, includes an area 200 feet beyond the real-property line in all directions, and also any property leased by the school.

The principal may remove a student from school-sponsored activity if it is determined that the student has violated a provision of the student discipline policies, rules, and/or regulations or if the principal determines that such removal is in the best interest of the activity or in the best interest of the school as a whole.

Student/athletes may face athletic consequences in addition to school disciplinary action if their conduct violates the Student-Athlete Handbook Code of Conduct.

ADMINISTRATION/STAFF RESPONSIBILITY AND REPORTING

The administration is responsible for involving school staff in the development of a positive plan for student discipline. All staff members are responsible for implementing the plan of student discipline for the school. Any teacher, administrator, Board member, parent, staff member, or other person may report a violation of student disciplinary rules to an administrator. An investigation of the charges will be made, as deemed necessary, and appropriate proceedings will be instituted.

GENERAL RULES OF CONDUCT

1. Students and parents, by signing the Student User Agreement, agree to uphold federal and state laws and abide by BUHSD technology policies, rules, and regulations. BUHSD is not responsible for loss of, or damage to, personal property stored, installed, or used on school premises. Students and parents assume a personal risk of theft, loss, or damage of the personal electronic devices when choosing to bring them to school. Student's personal electronic devices usage in the classroom is at the discretion of the classroom teacher. If a student uses a personal electronic device to engage in misconduct under another violation area, the student may receive consequences under that violation. The school may confiscate personal electronic devices. **Failure to comply with staff's request to turn over the technology device will result in a one (1) day out-of-school suspension.**
2. Laser pointers (Dangerous Instrument) and permanent markers are NOT allowed on any campus, classrooms, at athletic events, or social functions.
3. **Loitering** on or near the campus is unlawful at any time. This would be inclusive of special events, such as ball games and other activities at other than regular hours. Arizona law provides that: "A person commits loitering if such person intentionally is present in or about a school, and after a reasonable request to leave and either does not have any reason or relationship involving custody of or responsibility for a pupil or students or any other specific legitimate reason for being there, or does not have written permission to be there from anyone authorized to grant permission."
4. **Visitors to any campus** must check in at the principal's office so that there may be no doubt of their loitering. The practice of students bringing friends and relatives to school to visit shall not be allowed. Former students, salesmen, and other adults who wish to see teachers must do so during the teacher's conference period and **after they have checked in at the office and received a visitor's ID.**
5. **Food and/or beverages** are not to be taken into classrooms (except for water) and/or Media Center/Library.

6. In order to decrease interruptions to the learning environment and office operations, deliveries of food or other items are discouraged during the instructional day. If students are in possession of balloons or flower bouquets which impede the educational process, items may be confiscated and stored in the office for safekeeping.
7. **Student passes** are the responsibility of the student and the teacher. A student **MUST** have a pass showing date, time, destination, and signature of his/her classroom teacher if out of the classroom during class time.
8. **Address and telephone number(s)** of where a student's parent(s) or guardian(s) can be contacted shall be provided by students to the guidance office. Any change of address or telephone number shall be reported when such changes occur during the school year.
9. **Care of school property** - Each student is expected to take pride in the physical appearance of the school. No student shall damage or deface any property belonging to the District. The type of discipline that may be imposed for damage to school property by students depends upon the circumstances. Students may be subject to discipline for willful damage or destruction of school property. Full or partial restitution to the District in accordance with law may be instituted for damages to District property.
10. Personal hygiene items are not to be used/applied in the classroom environment.

STUDENT BULLYING/HARASSMENT/ INTIMIDATION

The Buckeye Union High School District Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property;
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm;
- occurs when there is a real or perceived imbalance of power or strength; or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to, the following:

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying;
- exposure to social exclusion or ostracism;
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting;
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassment behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassment, or intimidation on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying, harassment, or intimidation which occurs outside of the school and the school day when such bullying, harassment, or intimidation results in a substantial physical, mental, or emotional negative effect on the victim while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

A student who is experiencing bullying, harassment, intimidation or believes another student is experiencing bullying, harassment, or intimidation is to report the situation to the principal or another school employee.

HAZING

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months.

Hazing means the intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

Students and others may report hazing to any professional staff member, who must report the incident to the school administrator or next higher administrative supervisor, in writing, with the details as they have been provided. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accordance with statutory requirements and be reported to a law enforcement agency.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

IT IS NO DEFENSE TO A VIOLATION OF THIS POLICY IF THE VICTIM CONSENTED OR ACQUIESCED TO HAZING.

SEXUAL HARASSMENT

All individuals associated with this District are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when made by a member of the school staff to a student or to another staff member, or when made by a student to another student where:

- Submission to such conduct is either explicitly or implicitly made a term or condition of an individual's employment or education; or
- Submission to or rejection of such conduct is used as a basis for employment or education decisions affecting such individuals; or
- Such conduct has the purpose or effect of substantially interfering with an individual's educational or work performance, or creating an intimidating, hostile, or offensive employment or education environment.

Sexual harassment may include, but is NOT limited to:

- Suggestive or obscene letters, notes, invitation, derogatory comments, slurs, jokes, epithets, assaults, touching, impeding or blocking movement, leering, gestures, or display of sexually suggestive objects, pictures, or cartoons.
- Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction between peers is not considered sexual harassment.)
- Implying or actually withholding grades earned or deserved; or suggesting that a scholarship recommendation or college application will be denied.
- Engaging in coercive sexual behavior to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.

Anyone who is subject to sexual harassment, or who knows of the occurrence of such conduct, should inform the Assistant Principal, Principal, or Superintendent.

GANG ACTIVITY

CORRECTIVE AND DISCIPLINARY ACTIONS

Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory (such as permanent markers), or manner of dress or grooming that, by virtue of its color, arrangement, or trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group is prohibited because of the

disruption to educational activities that results from such activities or dress. It is the District's position that such activities and dress also present a clear and present danger to other District students and to District staff members.

Any activity involving an initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause or does cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students or others is prohibited.

Any student wearing, carrying, or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership, or causing and/or participating in activities that intimidate or adversely affect the educational activities of another student, or the orderly operation of the school, shall be subject to disciplinary action.

GANG DEFINITION

For the purpose of Governing Board policy, a gang is a group of three (3) or more people who:

- Interact together to the exclusion of others;
- Claim a territory or area;
- Have a name;
- Have rivals/enemies; and
- Exhibit antisocial behavior - often associated with crime or a threat to the community.

GANG IDENTIFICATION

For disciplinary purposes, the District will utilize the State of Arizona's *Gang Membership Identification Criteria (GMIC)*. If an individual meets two of the six criteria, he/she will be considered a gang member:

1. Self-proclamation
2. Witness testimony or official statements
3. Correspondence, written or electronic
4. Paraphernalia, photographs or nicknames
5. Tattoos
6. Clothing and/or colors

USE OF PHYSICAL FORCE

Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and to prevent or terminate the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

The threat or use of physical force by is not justified as a response to verbal provocation alone, nor when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.

THREAT OF AN EDUCATIONAL INSTITUTION

A person commits interference with or disruption of an educational institution by doing any of the following:

1. For the purpose of causing, or in reckless disregard of causing, interference with or disruption of an educational institution, threatening to cause physical injury to any employee of an educational institution or any person attending an educational institution.
2. For the purpose of causing, or in reckless disregard of causing, interference with or disruption of an educational institution, threatening to cause damage to an educational institution, the property of any educational institution, the property of any employee of an educational institution or the property of any person attending an educational institution.
3. Knowingly going on or remaining on the property of any educational institution for the purpose of interfering with or disrupting the lawful use of the property or in any manner as to deny or interfere with the lawful use of the property by others.
4. Knowingly refusing to obey a lawful order given pursuant to subsection C of this section.

A student who is determined to have threatened an educational institution shall be expelled from school for at least one (1) year except that the District may modify this expulsion requirement for a pupil on a case-by-case basis and may reassign a student subject to expulsion to a BUHSD alternative education program, while meeting other policy criteria.

INTERROGATIONS, SEARCHES & SEIZURES

School officials may question students regarding matters incident to school without limitation. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by SRO or another peace officer.

The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

School officials have the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists.

Items provided by the District for storage (e.g., lockers, desks) or personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Students have no reasonable expectancy of privacy, and lockers, desks, storage areas, etc., may be inspected at any time with or without reason, or with or without notice, by school personnel.

ALTERNATIVE EDUCATION PROGRAM – BEHAVIORAL DIFFICULTIES

Referrals to a BUHSD alternative education program for behavioral difficulties may be made per the following guidelines:

- | | |
|-----------------------|---|
| Category 6 Infraction | Permanent placement in a BUHSD alternative education program, long-term suspension, and/or expulsion |
| Category 5 Infraction | During the period a student is enrolled in any District School, should the student receive a second (2 nd) Category 5 Infraction, a combination of the following dispositions may apply: short-term |

out-of-school suspension, long-term suspension, permanent placement in a BUHSD alternative education program, and/or expulsion.

Category 1-5 Infractions

Should a student expend more Quality Points than are allowed by policy, the student may be referred to a BUHSD alternative education program until successful completion of the requirements set forth at the time of the referral.

Students may return to any District school after an initial referral to a BUHSD alternative education program, upon successful completion of the following:

- The student has attended a minimum of one (1) semester
- The student has earned grades of sixty percent (60%) or higher in all classes in which enrolled.
- The student has not received disciplinary action for Category 5 or 6 infractions.
- The student has not chosen to expend more than their allowable Quality Points.
- The student has met the requirements set forth in the initial referral and complied with the rules and procedures of the BUHSD alternative education program.

Upon completion of these requirements, students will have the opportunity to take advantage of the benefits of participating in clubs, organizations, and sports. This includes Arizona Interscholastic Association (AIA) athletics and activities. However, while enrolled in a BUHSD alternative education program, student attendance at school events will be held to those events open to the public. For District schools' social events, students enrolled in a BUHSD alternative education program will be able to attend under the same approval process as any other guest.

Students have an option to enroll in a BUHSD alternative education program, therefore, should a student purposefully engage in misconduct in an effort to be referred through behavioral difficulties, by a school administrator, to a BUHSD alternative education program (but has not exceeded the allowable points), he/she may be placed on a Behavior Agreement which will state that further misconduct may result in Long-Term Suspension or Expulsion.

Students eligible for Special Education programs, who have behavioral difficulties, will be provided positive behavioral supports and interventions to enable them to become independent learners, promote new learning strategies, and assist the students in adapting to new environments, as well as preparing them for transition from high school to post-secondary opportunities. For further information, refer to Governing School Board Policy J-4614.

**ADMINISTRATIVE GUIDELINES FOR IMPLEMENTATION
OF BOARD POLICY JK**

The following guidelines are established to give some consistency to the handling of disciplinary problems. It should be understood that these are only guidelines and that circumstances may alter the decision made in each incident, however, the decision must conform to the intent as well as the actual wording of Policy JK.

PERMISSIBLE PENALTIES

The range of penalties that may be imposed for violations of student discipline rules include, but are not limited to the following:

1. Verbal warning
12. Suspension of other privileges

- | | | | |
|-----|---|-----|-----------------------------------|
| 2. | Written warning | 13. | In-school suspension |
| 3. | Loss of privileges | 14. | Involuntary transfer |
| 4. | Conference | 15. | Community service |
| 5. | Written notification to parents | 16. | Emergency removal |
| 6. | Probation | 17. | Exclusion from a particular class |
| 7. | Detention | 18. | Exclusion from graduation exerc. |
| 8. | Suspension from transportation | 19. | Suspension |
| 9. | Suspension from athletic participation | 20. | Alternative to suspension program |
| 10. | Suspension from social or extracurricular activities | 21. | Expulsion |
| 11. | Confinement with implementation of mandatory provisions | 22. | Alternative to expulsion program |

The Buckeye Union High School District No. 201 disallows corporal punishment.

At the conclusion of the Student Conduct section is a Glossary of Consequences that explains in more detail some of the Permissible Penalties listed above.

DISCIPLINARY PROCEDURES

Disciplinary Incidents

Every student in the Buckeye Union High School District has the right to a quality education. Each teacher has the responsibility to teach and each student has the right and responsibility to learn. No student has the right to interfere with this process. Realizing that some students will make good choices throughout their high school career, others may not. The student code of conduct that Buckeye Union High School District has adopted allows students to learn from their mistakes. Administrators, counselors, teachers, and parents will maintain regular communication and will assist the student as they advance through high school, supporting them both academically and behaviorally. In the event that a student struggles with behavior, and interventions have been unsuccessful, a referral to a BUHSD alternative education program will provide more one-on-one assistance, in hopes that the student will then make better choices in the future.

The Buckeye Union High School District student code of conduct is built upon a point system model. Students are awarded 50 Quality Points each semester. Different infractions of the District's discipline policy will result in a specified loss of Quality Points and possibly other consequences as outline in policy. The first time a student chooses to expend over their 50 quality points at any District school, the student will be recommended for long-term suspension, placed in a BUHSD alternative education program, or expelled. The second time a student chooses to expend more than their 50 quality points at any District campus, a recommendation for long-term suspension or expulsion will be made. The third time a student chooses to expend above their 50 quality points at any District campus, a recommendation for expulsion will be made.

When a student has exceeded his or her fifty (50) points and the school administrators' attempts at various interventions have been unsuccessful, a referral to a BUHSD alternative education program will commence.

If the student's parent/guardians disagree with the decision to refer the student to a BUHSD alternative education program, they may contact the school Principal within two (2) working days of receipt of the notice, verbally or in writing, and request a meeting to discuss the referral and the reasons for the referral. The Principal will set a meeting within 48 hours of having been contacted by the parents/guardians, or as soon as is practical. At the meeting the student and/or the parents/guardians may provide input regarding the student's placement in a BUHSD alternative education program as an alternative to long-term suspension/expulsion of the student or they may discuss proceeding with suspension/expulsion.

At the conclusion of the meeting, the Principal will render a decision, either placing the student at a BUHSD alternative education program or proceeding with the long-term suspension or expulsion of the student. The Principal's decision may be appealed, verbally or in writing, to the Superintendent, or Superintendent's designee, within twenty-four (24) hours of the date of the decision. If the student or the student's parents/guardians appeal to the Superintendent or the Superintendent's designee, a meeting shall be held within twenty-four (24) hours of the request. At the meeting, Superintendent or Superintendent's designee shall review the record and may receive additional input from the student and/or parents/guardians and the Principal. At the conclusion of the meeting, the Superintendent or Superintendent's designee shall render a decision. The decision of the Superintendent or Superintendent's designee shall be final.

During any of the appeal times and prior to the final decision of the Superintendent, the student may be placed in in-school detention and shall receive all assignments, class work, and homework such that the student may continue to advance in the general curriculum pending the final decision of the Superintendent.

Once a student attending a BUHSD alternative education program has successfully fulfilled the requirements outlined on the referral and in policy, he/she is welcome to return back to their home campus. If a student chooses to remain attending the BUHSD alternative education program after fulfilling the required obligations, they must provide their own transportation. Should a student return to his/her home campus after fulfilling the necessary requirements, and later be referred back to a BUHSD alternative education program, a permanent referral to a BUHSD alternative education program will be recommended for the student's entire high school career. He/she will NOT be allowed to enroll in any other District school.

Students may attend public/private schools in lieu of a BUHSD alternative education program, on the condition that upon return to his/her home campus, they bring proof of good discipline and attendance. (Note: Home School and Online School documentation will NOT be accepted.)

Students will have the opportunity to earn an additional ten (10) points by attending a Saturday School detention. This opportunity is only available once each semester. Category 6 infractions are exempt from exercising the 10 point opportunity.

Transgressions in any category evidencing major misconduct or a conduct that forebodes more troubling issues, will result in a maximum consequence. Points will be deducted according to the severity and repetitiveness of the discipline infraction. The discipline categories and point deductions are listed below. Any serious or continued infraction will be cause for point loss and suspension, alternative placement, long-term suspension, and/or expulsion. Various disciplinary infractions from Category 4 and all Category 5 and 6 listed in the matrix may have additional consequences and procedures as outlined.

A combination of any two (2) infractions listed under Category 5, or one (1) Category 6 referral (for the entire period of enrollment at District schools), may result in a permanent referral to a BUHSD alternative education program, long-term suspension, and/or expulsion. If a referral is issued, the student will not be allowed to enroll in any other District school, per timelines set forth in the referral.

If a student enrolls at any District campus with one (1) Category 5 offense on his/her previous school's discipline record, District administrators will place the student on a Behavioral Agreement for a term of not less than one (1) full semester. Depending on the severity of the infraction(s) recorded on the student's previous school's discipline record, district administrators may immediately issue a permanent referral to a BUHSD alternative education program, per policy JK-RC.

See Policy IHBHA-R for Re-admittance procedures and conditions of students permanently referred to a BUHSD alternative education program.

Should a student transfer to another school within the District, *all* infractions *will* travel with him/her. Parent notification will be made throughout disciplinary proceedings with a student. This may be in the form of phone calls, referrals being sent to the household, and/or conferences.

DISCIPLINE INFRACTION CATEGORIES

Category 1

Points deducted for each discipline infraction:

All infractions -5

Dress code violation
Failure to come to class prepared
Failure to follow directions
Failure to produce I.D.
Non Dress P.E.
Pass Abuse
Tardy (See Matrix)
Violation of reasonable standard of right and wrong

Category 2

Points deducted for each discipline infraction:

1st -5 2nd -10 3rd -10 4th -10 5th -15

Assisting or encouraging another to engage in misconduct
Being in a restricted area
Bus misconduct (See Matrix)
Disruption
Engaging in misconduct
Inappropriate Language
Leaving class without permission
Littering
Loitering
Lying
Misrepresentation that activity is school sponsored
Miss teacher assigned detention
Parking incorrectly
Personal Technology devices, inappropriate use of (BUHSD Learning Center only) (See Matrix)
Public display of affection
Unprepared for I.S.S.
Use of rollerblades, skates, skateboards, or bicycles on campus
Vulgar or Obscene Gestures

Category 3

Points deducted for each discipline infraction:

1st -10 2nd -10 3rd -15 4th -20

Careless driving (vehicle privileges suspended)
Defiance
Leaving campus without checking out
Misuse of school property
Provoking/instigating inappropriate behavior
Truancy (See Matrix)
Vehicle violations* (vehicle privileges may be suspended)

Category 4

Points deducted for each discipline infraction:

1st -15 2nd -15 3rd -15 4th -25

Aggressive behavior toward/with another student*
Cheating/Plagiarism
Defamation (1st time)
Destruction of school or personal property*
Disrespectful behavior towards staff
Serious misconduct*
Forgery/Verbal Misrepresentation
Gambling*
Influencing/tampering with a witness
Leaving school grounds without permission
Ditching
Obstructing an investigation
Petty Theft
Possession of pornographic/indecent material*
Possession, use, or threat to use dangerous instruments/devices*
Threat*
Racial/ethnic slurs
Stalking* (1st time)
Tampering with physical evidence
Violation of Acceptable Use Agreement and/or Student User Agreement

Category 5

Points deducted for each discipline infraction:

1st -25 2nd -25

Assault *
Bullying*
Burglary*
Defamation (2nd or 3rd time)
Endangerment*
Fighting*
Fire Alarm Misuse*
Fireworks
Gang Related Activity*
Gross Misbehavior
Harassment
Hazing*
Inciting a riot *
Indecent Exposure or Public Sexual Indecency*
Insubordination
Intimidation*
Major Threat*
Pornography, Distribution and/or sharing of*
Possession, distribution, use, sale and/or sharing,
or intent to distribute, use, sale and/or sharing
of tobacco or tobacco products, tobacco
substitutes, electronic cigarettes, or other
chemical inhalation devices, or vapor products
on campus or school activity*
Possession, under the influence, distribution, use,
sale and/or sharing, or intent to distribute, use,
sale and/or sharing of drugs, paraphernalia,
vapor releasing substances or misuse of a legal
substance on campus or school activity*
Possession, under the influence, distribution, use,
sale and/or sharing, or intent to distribute, use,
sale and/or sharing, of alcohol on campus or
school activity*
Robbery*
Sexual misconduct*

Stalking* (2nd or 3rd time)

Technology resources misconduct*

Theft*

Unauthorized entry or access*

Verbal abuse of student or school/non-school
employee*

Category 6

Points deducted for each discipline infraction:

1st -50

POLICE WILL BE NOTIFIED FOR THE FOLLOWING:

Aggravated Assault*
Armed Robbery*
Arson*
Bomb threat*
Chemical or Biological threat*
Display of, possession, use, or threatening to use a
firearm or weapon(s) {or simulated weapon(s)} *
Extortion*
Extreme Threat, Substantial Disruption or Material
Interference with School Activities*
Homicide*
Kidnapping*
Sexual abuse/Sexual conduct with a minor/
Child Molestation*
Sexual Assault*
Use of any instrument as a weapon*
Vandalism*

INFRACTION	1ST REFERRAL	2ND REFERRAL	3RD REFERRAL
*Aggravated Assault	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
*Alcohol, Possession, under the influence, distribution, use, sale and/or sharing, or intent to distribute, use sale and/or sharing, on campus or school activity	Nine (9) day Out-of-School Suspension/Recommend counseling with district counselor (25 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Armed Robbery	Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (50 pts.)		
*Arson	Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (50 pts.)		
*Assault	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Bomb Threat	Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (50 pts.)		
*Bullying	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Burglary	Five (5) day Out-of-School Suspension Restitution (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (25 pts.)	

<p>Bus Referral Category 2</p> <p>(Bus suspensions will be served concurrently with Out-of-School Suspension.)</p>	<p>Point Loss</p>	<p>Point Loss Notify parent</p>	<p>3rd Incident Point Loss Three (3) day bus suspension Notify parent</p> <p>4th Incident Point Loss Five (5) day bus suspension Notify parent</p> <p>5th Incident Point Loss Bus privilege removed Notify parent</p>
<p>*Bus Referral Category 3</p> <p>(Bus suspensions will be served concurrently with Out-of-School Suspension.)</p>	<p>Point Loss Notify parent</p>	<p>Point Loss Three (3) day bus suspension Notify parent</p>	<p>3rd Incident Point Loss Five (5) day bus suspension Notify parent</p> <p>4th Incident Point Loss Bus privilege removed</p>
<p>*Bus Referral Category 4</p> <p>(Bus suspensions will be served concurrently with Out-of-School suspension.)</p>	<p>Point Loss Three (3) day bus suspension Notify parent</p>	<p>Point Loss Five (5) day bus Suspension Notify parent</p>	<p>Point Loss Bus privilege removed</p>
<p>*Bus Referral Category 5</p> <p>(Bus suspensions will be served concurrently with Out-of-School suspension.)</p>	<p>Point Loss Five (5) day bus suspension Notify parent</p>	<p>Point Loss Bus privilege removed Notify parent</p>	
<p>*Bus Referral Category 6</p> <p>(Bus suspensions will be served concurrently with Out-of-School suspension.)</p>	<p>Point Loss Bus privilege removed Notify parent</p>		

Cheating or Plagiarism	Loss of Credit for Assignment Notify parents (15 pts.)	Loss of Credit for assignment/Class Notify parents (15 pts.)	Loss of Credit for Assignment/Class Notify parents (15 pts.)
*Chemical or Biological threat	Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
*Dangerous Instruments/Devices, Possession, use of, and/or threat to use	Three (3) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension (15 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion (15 pts.)
Defamation	Three (3) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension (25 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)
*Destruction of School or Personal Property	Three (3) day Out-of-School Suspension Restitution (15 pts.)	Nine (9) day Out-of-School Suspension Restitution (15 pts.)	Long-Term Suspension, Alternative Placement, and/or Expulsion Restitution (15 pts.)
Dress Code Violations Note: Alternative consequences may be assigned in lieu of a point loss at the discretion of site administration.	Change Clothes (5 pts.)	Change Clothes Call to parents (5 pts.)	3 rd & Subsequent: Change Clothes (5 pts. Each incident)
*Drugs, Possession, under the influence, distribution, use, sale and/or sharing, or intent to distribute, use, sale and/or sharing of the following on campus or school activities: <ul style="list-style-type: none"> • Drugs • Drug paraphernalia • Vapor releasing substances • Materials designed to look like drugs • Misuse of legal substance 	Nine (9) day Out-of-School Suspension/Recommend counseling (25 pts.)	Long Term Suspension and/or Expulsion (25 pts.)	

*Endangerment	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Extortion	Long Term Suspension, Alternative Placement, and or Expulsion (50 pts.)		
*Fire Alarm Misuse	Nine (9) day Out-of-School Suspension (25 pts.)	Long Term Suspension, Alternative Placement and/or Expulsion (25 pts.)	
*Fighting (During four (4) year period)	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
Fireworks	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement and/or Expulsion (25 pts.)	
Forgery/Verbal Misrepresentation	One (1) day of Saturday School Detention (15 pts.)	Five (5) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension (15 pts.)
*Gambling	Three (3) day Out-of-School Suspension (15 pts.)	Five (5) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension (15 pts.)
*Gang Related Activity	Nine (9) day Out-of-School Suspension (25 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
Gross Misbehavior	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Harassment	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	

*Hazing	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Homicide	Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
*Inciting to Riot	Nine (9) day Out-of-School Suspension (25 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Indecent Exposure or Public Sexual Indecency	Notify parents Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
Insubordination	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Intimidation	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Kidnapping	Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
Personal Technology Device Violation (BUHSD Learning Center only) Note. Failure to comply with staff's request to turn over technology device will result in a one (1) day OSS.	Confiscate for the remainder of the school day (5 pts.)	Confiscate until parent/guardian picks up from Administrator (10 pts.)	3rd & Subsequent: One (1) day Out-of-School Suspension (15 pts. per incident)

Petty Theft	Five (5) day Out-of-School Suspension Restitution (15 pts.)	Five to nine (5-9) day Out-of-School Suspension Restitution (15 pts.)	Nine (9) day Out-of-School Suspension., Long Term Suspension, Alt. Placement, and/or Expulsion, Restitution. (15 pts)
*Pornography/Indecent Material, Distribution and/or sharing of	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Pornography/Indecent Material, Possession	Notify parents Refer to counseling Three (3) day Out-of-School Suspension (15 pts.)	Five (5) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (15 pts.)
*Robbery	Five (5) day Out-of-School Suspension Restitution (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (25 pts.)	
Serious Misconduct	Three (3) day Out-of-School Suspension (15 pts.)	Five (5) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension (15 pts.)
*Sexual abuse, Sexual conduct with a minor, Child Molestation	Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
*Sexual Assault	Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
*Sexual Misconduct	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Stalking	Three (3) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement,	

		and/or Expulsion (25 pts.)	
Tardy (For every three (3) Tardies) Note. At 4th & Subsequent referral(s), alternative consequences may be assigned in lieu of Saturday School Detention at discretion of site administration.	Notify parents (5 pts.)	Notify parents (10 pts.)	Notify parents (15 pts.) 4 th & Subsequent Incidents One (1) day of Saturday School Detention (15 pts.)
Technology resources, misconduct in violation of Student User Agreement	Five (5) day Out-of-School Suspension, Possible loss of privileges of technology use, Restitution, if applicable (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion, Restitution, if applicable (25 pts.)	
*Theft	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (25 pts.)	Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (25 pts.)	
*Threat	Three (3) day Out-of-School Suspension (15 pts.)	Nine (9) day Out-of-School Suspension, (15 pts.)	Nine (9) day Out-of-School Suspension, (15 pts.)
*Extreme Threat, Substantial Disruption or Material Interference with School Activities	Long Term Suspension, Alternative Placement, and or Expulsion (50 pts.)		
*Major Threat	Nine (9) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Tobacco or tobacco products, tobacco substitutes, electronic cigarettes, or other chemical inhalation devices, or vapor products - Possession,	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	

distribution, use, sale, and/or sharing, or intent to distribute, use, sale and/or sharing of			
Truancy *Student 16 years old or younger may be issued citation(s) when truant at least 5 days during one school-year period. (A.R.S. §15-802)	Notify parents (5 pts.)	Notify parents (10 pts.)	Notify parents (15 pts.) Notify parents 4 th Incident: One (1) day of Saturday School Detention (15 pts.) Notify parents 5 th & Subsequent: One (1) day of Saturday School Detention; Possible loss of Credit in Class(es) (15 pts.)
*Unauthorized entry or access	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	
*Vandalism	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion Restitution (50 pts.)		
*Vehicle Violations	Suspension of Parking Privileges (10 pts.)	Suspension of Parking Privileges (10 pts.)	Suspension of Parking Privileges (15 pts.) 4 th Incident: Revocation of Parking Privileges (20 pts.)
*Verbal Abuse-Student or school/non-school employee	Five (5) day Out-of-School Suspension (25 pts.)	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (25 pts.)	

*Weapon, Possession, display of, or threatening to use firearm or weapon(s), simulated weapon, or use of any instrument as a weapon	Nine (9) day Out-of-School Suspension, Long Term Suspension, Alternative Placement, and/or Expulsion (50 pts.)		
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**Police may/will be notified*

School district administrators will categorize any behavior(s) that is/are not listed. Any serious or continued infraction may be cause for point loss and suspension. If not specifically noted, parents, guidance counselors, and/or police will be notified as defined in the Buckeye Union High School District Disciplinary Procedures.

GLOSSARY OF CONSEQUENCES

Because some consequences apply to certain problems and not to others, it is not possible to list disciplinary options in a strict order of progression from less to more serious. Nevertheless, the District's approach to student discipline is progressive in nature, and this glossary is generally organized to present consequences of misconduct in order of increasing severity.

Conference - A teacher or administrator will talk with the student about expected behavior and the consequences of misconduct.

Parent Involvement - A teacher or administrator will discuss student behavior with parent/guardian, seeking cooperation in creating a positive behavioral change.

Support Group - The school may have a support group, which can contribute to emotional growth and positive behavioral change when certain types of problems arise. When the school parent/guardian, and the student agree, participation in a support group may be assigned in addition to, or in lieu of, other consequences.

Detention - Detention is mandatory time spent in an assigned location, either studying or performing supervised work. Rules for detention may vary by assignment, but always require full cooperation with the supervisor. Times for detention may be assigned during break-time, noon, or at the close of school day, provided that appropriate consideration is given to student transportation, weather, and other extenuating circumstances. A student shall not be denied the privilege of eating. Detention should not exceed one (1) hour per day.

Restitution and/or replacement - When personal or school property has been damaged, stolen, lost, or destroyed, the student may be held responsible for replacing or paying the cost of the item. Restitution may be required in addition to other behavioral consequences. The District shall not assume responsibility for the loss of, or damage to, personal property stored, installed, or used on school premises.

Loss of Privilege (LOP) - As you advance through high school, you may receive certain privileges - parking on campus, permission to leave campus, priority scheduling, etc. However, you may forfeit these privileges if you do not comply with school rules. Therefore, any privilege that is abused may be revoked, pending behavior change or fulfillment or reasonable requirements. Privileges may be restored to students partially or fully and may depend upon development of a behavioral contract. **You must retain satisfactory discipline, attendance, and academic records in order to retain privileges.** Loss of privileges may include the student's right to be enrolled in a class.

Behavioral Agreement - A teacher or administrator may outline in writing the terms upon which certain student privileges will be granted or continued and specific consequences if terms are broken. Signatures of both student and school official are required; in some instances, parent or guardian will also be expected to sign, indicating

agreement to terms of the contract.

Saturday School Detention - With notification to the student and parent/guardian, a school administrator may assign a student Saturday School detention. This program allows students the opportunity:

- to fulfill disciplinary consequences without missing valuable class time
- to **earn back ten (10) quality points**. This option is only available once each semester.

Saturday Detention School is held on designated Saturdays. Activity allowed in Saturday School is silent study and/or performing any grounds keeping or litter control as required (A.R.S. §15-841). During this time, the student's access to school services, facilities and personnel will be limited to the detention area.

In-School Suspension - Students assigned to in-school suspension(s) by an administrator (or his/her designee) may receive up to 100% credit for missed assignments/tests/quizzes on the particular date(s) the suspension is served.

Out-of-School Suspension (short term) - With notification to the student and parent/guardian, a school administrator may remove a student from school and bar the student from all school activities for a period of one to ten days. The student is not permitted to participate in or attend any school-sponsored events during the period of suspension. (For further information, see District policy, JKD,)

Out-of-School Suspension (long term) - Acting upon the recommendation of the administration, the Governing Board may deny all school privileges to a student for a period of more than ten days to one calendar year. (For further information, see District policy, JKD.)

Emergency Suspension - If a danger to students or staff is present, the principal may immediately remove the student from school, with prior contact with the parents and with a notice and hearing following as soon as practicable.

Expulsion - Acting upon the recommendation of the administration, the Governing Board may permanently deny all school privileges to a student. (For further information, see District policy, JKE.)

DEFINITIONS

Dangerous Instrument means anything that under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury

Deadly Weapon anything that is designed for lethal use. This includes a firearm.

Destructive Device:

- A category of firearm that includes an explosive, combustible or poisonous gas
- Any type of weapon (other than a shotgun or a shotgun shell which is generally recognized as particularly suitable for sporting purposes) which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant; and which has any barrel with a bore of more than one-half inch in diameter, and any combination of parts either designed or intended for use in converting any device into a destructive device or from which a destructive device may be readily assembled.

Drugs

- All dangerous controlled substances prohibited by law
- All alcoholic beverages
- Any prescription or over-the-counter drug, except those for which permission to use in school has been granted pursuant to Board policy
- Hallucinogenic substances

- Inhalants
- Materials that are designed to look like alcohol, drugs, and/or drug paraphernalia and vapor releasing substances

Firearm A firearm means any of the following:

- Any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily converted to expel a projectile by the action of an explosive
- Frame or receiver of any such firearm
- Firearm muffler or silencer
- Any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive charge of more than one-fourth ounce, mine, or similar device
- Any combination of parts that could be readily assembled to form a firearm

School Premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from District property.

Simulated Weapon Any simulated firearm made of plastic, wood, metal, or any other material which is a replica, facsimile, or toy version of a firearm or any object as a stick or finger concealed under clothing And is being used portrayed as a firearm

Weapon A weapon would include any of the following:

- Firearm
- Knife
- Destructive device
- Dangerous instrument

DRESS CODE POLICY

The District encourages students to take pride in their attire as it relates to the school setting. Standards for decency and common sense prevail. Clothing and accessories that disrupt the education process and/or the school's mission are not acceptable. Items that create an atmosphere of threat, intimidation, or undue pressure may not be worn on campus or at any school activity. If a student fails to meet these standards s/he will be sent to a school administrator to change into the proper clothing or until the proper clothing is brought. Dress Code violations are a Category 1 offense and thus, are subject to disciplinary action.

The following applies to all students within the District:

- Students must wear clothing that fits - no sagging or over-sized clothing.
- Shirts and blouses should be modest and appropriate for a school setting.
 - Torso, bras, and bra straps are not to be exposed.
 - Halter tops and spaghetti straps are not allowed.
 - No half-shirts, see-through, mesh shirts, undershirts, or muscle shirts will be allowed without school-appropriate shirt underneath.
 - Tank tops and sleeveless shirts are allowed but must be non-revealing.
 - Strapless dresses, blouses, and shirts are not allowed.
- Shorts, skirts, and dresses should be modest, non-revealing, and appropriate for a school setting. Exposed genital areas or buttocks are not acceptable. Undergarments should not be exposed.

- No see through leggings or tights. When wearing leggings or tights, buttocks must be covered.
- No pajamas, sleepwear or pajama pants, shorts, or shirts are allowed.
- Items of clothing or other personal items shall not:
 - Have symbols or logos that depict/suggest the use of, any controlled substance. This shall include, but not be limited to, alcohol, tobacco products, or marijuana.
 - Have gang-related personalization. No bandanas or other representation of colors is permitted on district campuses or at school sponsored activities.
 - Have obscene language or symbols of sex or weapons.
 - Carry messages referring to death, violence, or hate speech that substantially disrupts or materially interferes with school activities or is vulgar, indecent, profane, offensive, or lewd.
- Shoes must be worn at all times. House slippers are not considered shoes and are not allowed. Closed-toed shoes are to be worn for any type of physical activity, such as physical education, shop classes, and laboratories.
- Belts must be of an appropriate length and may not hang down. Hanging straps on bibs and chains hanging from articles of clothing shall not be allowed.
- Hats may not be worn by students in buildings. Exceptions are limited to properly approved occupational safety headgear required in specially designated classes.
- Hairnets or stockings (examples: do-rags or skull caps) may not be worn as headgear.
- Jewelry shall not be worn if it presents a safety hazard to self and/or others.
- No costumes or costume accessories are allowed.
 - Exceptions for special activities may be pre-approved by the administration or designee.

CLOTH FACE COVERINGS

All persons, including, but not limited to, staff, students, vendors, visitors, and volunteers, shall wear a cloth face covering while on any District event, whether indoors or outdoors, and in any District vehicle, including busses or vehicles rented or leased by the District.

Cloth face coverings should not be worn by:

- A. Children under the age of 2;
- B. Anyone who has trouble breathing;
- C. Anyone who is unconscious, incapacitated, or otherwise unable to remove the mask without assistance.

The Superintendent may make exceptions to the requirement to wear a cloth face covering while keeping in mind the health and safety of everyone involved.

Cloth face coverings are to fully cover a person's nose and mouth, ideally fitting snugly but comfortably against the sides of the face and under the chin. They are to remain affixed in place without the use of one's hands and are not have holes. They are to be laundered regularly or disposed of appropriately.

A cloth face covering does not replace the need for frequent handwashing, covering coughs and sneezes, and practicing physical distancing (six feet [6'] away to the extent possible. Individuals are to be reminded to avoid touching their

cloth face covering and to wash their hands frequently. To ensure the proper use of cloth face coverings, staff and students are to be educated on how to wear and care for their face coverings.

TRANSPORTATION

PERSONAL TRANSPORTATION

Bicycles are an acceptable means of student transportation. Upon entering school grounds, bicycles must be stored in bicycle racks that are provided for student use. Any other use of bicycles is strictly prohibited.

Rollerblades and skateboards are also acceptable means of student transportation. Students must check their equipment in at the office upon arrival to school. Motorized scooters are not allowed on campus.

BUS TRANSPORTATION

Students who are residents within a school attendance area and live less than 1 ½ mile from the school, will NOT be afforded transportation.

Bus transportation is provided as a privilege extended to students in the District, and is not a statutory requirement (except under specific circumstances). This privilege is dependent upon the conduct of the student and may be suspended or revoked. Passengers shall comply with all instructions given to them by a school bus driver. A passenger or non-passenger who has boarded the school bus and refuses to comply with the school bus driver's instructions may be surrendered into the custody of a person who is authorized by the school to assume responsibility for the passenger or non-passenger. (A.A.C. R17-9-104). Student behavior on a school bus should be the same as that in a well-ordered classroom with the exception that students are free to talk, but with no screaming or shouting. **Additional consequences for inappropriate behavior on the bus are located in the Discipline Matrix.** The bus driver is responsible for compliance with applicable regulations.

Students must have a written request by a parent or legal guardian **and** permission from the principal (or his/her designee) 24 hours in advance, to ride (and/or exit) the bus other than at the assigned bus stop.

Should a student not arrive home in a timely manner from riding the bus from school, parents need to call 623.327.2236 to report the delay. School personnel will in turn contact the Transportation Director, should the need arise.

BUS RULES AND REGULATIONS

The following is to be used as a guide for transportation. **Student must show ID if requested by district personnel.**

Arriving at pickup point:

- Be on time.
- If you have to walk along the road to reach the bus stop, walk on the left side facing oncoming traffic.
- Walk on the shoulder of the road where possible, and not on the traveled portion.
- If other students are waiting at the bus stop, get in line without pushing or crowding and stay off the roadway.

Board the bus:

- Line up in single file parallel to the roadway.
- Wait until the bus comes to a complete stop before attempting to get on board.
- Board the bus quickly but without crowding or pushing.

- Never run on the bus. Place your foot squarely on the stop, not on the edge, and use the handrail.
- Be particularly careful if you are carrying books or parcels.
- Go directly to your seat and sit straight, well to the back of the seat, and face the front of the bus.

Conduct on the bus:

- The bus will not move until all passengers are seated.
- When the bus is in motion, all students must be seated facing forward with their backs against the back of the seat and feet on the floor.
- Remain seated throughout the trip, and leave your seat only when the bus has reached its destination and comes to a complete stop.
- Keep your books and parcels on your lap or put them under the seat.
- Keep the aisle clear.
- Do not talk to the driver except in case of emergency.
- Avoid doing anything that might disturb or interfere with the driver. Refrain from loud or boisterous talking or yelling.
- Never stick hands, arms, head, or feet out of the window of the bus.
- Do not open windows without the driver's permission.
- Do not throw anything within the bus or out of a window.
- Do not touch the emergency door or exit controls or any of the bus safety equipment.
- Do not discard refuse in the bus.
- Eat at home or school, but not on the bus.
- Obey promptly the directions and instructions of the school bus driver.

Prohibited items:

- Tobacco is not allowed in a school bus.
- Alcoholic beverages shall not be carried in a school bus.
- Insects, reptiles, or other animals shall not be transported in a school bus.
- No weapon, explosive device, harmful drug, or chemical shall be transported in a school bus.

Exit from the bus:

- Remain seated until the bus has reached its destination and comes to a complete stop.
- Do not push or crowd when leaving the bus.
- Students are expected to exit the bus at assigned bus stop. Failure to do so may result in consequences, per policy.

Crossing the highway:

- If you must cross the road, walk to a point about 10 feet in front of bus but do not cross until you can see that the driver has indicated that it is safe to do so.
- As you cross the road, look continuously to the right and left. At an intersection, look in all directions.
- Cross at right angles. Never cross the highway diagonally.
- Walk briskly across the road, but do not run.
- Never cross the road behind the bus.

Accident or other emergency:

- In case of an accident or emergency, older students should help the driver to maintain order and assist younger students.
- Stay in the bus unless otherwise directed by the driver.
- If you have to leave the bus, stay in a group and obey the driver's instructions.

- Do not expose yourself or others to needless hazard.

Procedures followed upon student misbehavior on school bus:

- When a student misbehaves on a bus for the first time, the driver will explain to the offender the necessity for good behavior.
- If, after talks and warning, the rider continues to violate the rules, the driver will inform the student that the rule violation will be reported to the principal. This report will include the use of a written form that lists the offense and the action taken by the principal.
- Upon receiving the complaint and discussing it with the driver, the principal will then call the student to the office and warn the student that the parents must be notified that the student will be put off the bus if misbehavior reoccurs.
- If poor conduct continues, the driver will again report the incident to the principal. After discussion it will be decided whether to take the bus-riding privilege away from the student, and, if so, for how long.
- When a student is not allowed transportation by school bus, the principal will inform the parents of the penalty, the reason for it, and how long the penalty will last. In such cases, the parents become responsible for seeing that their child gets to and from school safely.
- A student who is put off one (1) bus will be refused transportation by all drivers for the specified period of time.

STUDENT DRIVING AND PARKING ON CAMPUS

Student parking is available on campus to those students who have registered and purchased a parking permit from a school official for a family owned vehicle. Students must have a graduated driver's license and provide a copy of the driver's license to a BUHSD designee. Driving permits are not acceptable documentation to purchase a parking permit or to park on district property during regular school hours. Driving and parking on campus is a privilege. **However, students must maintain a satisfactory discipline and academic record in order to retain this privilege.** Parking permits are available for \$20.00 each and may not be sold or transferred. Lost, stolen, damaged or altered permits will need to be replaced at the price of \$10.00. Vehicle registration forms can be picked up in the Principal's Office.

Students may not park in any staff, visitor, reserved space, or in a designated No Parking Area. On closed campuses, students will be allowed access to student parking lot during class breaks and after school. Students will not be allowed access to student parking lot during lunch or class time.

Parking a vehicle on campus entitles a designee of the Principal to search that vehicle upon reasonable suspicion that the search will reveal evidence of a violation of a school rule/regulation. Patrols of student parking lots and inspections may be conducted without notice, without student consent, and without a search warrant. Although the parking lot is patrolled, parking is at the student's own risk. The Buckeye Union High School District assumes no liability for damaged or vandalized vehicles. **Vehicles may be towed away at student expense for failure to follow policy and procedures related to motorized vehicles.**

GENERAL RULES FOR DRIVING/PARKING

1. Students must park in designated areas and within lined parking spaces only. Student parking is restricted to the **student parking lot only**.
2. Parking permits **must be displayed** in the front window at all times.
3. The speed limit on campus is 10 m.p.h.
4. Students must make a complete stop at all stop signs.
5. Students may not loiter in the parking areas or in vehicles.

CONSEQUENCES

Students may lose the privilege of driving and parking on campus for violation of school policies unrelated to driving/parking on campus.

Incident	Consequence - School Action
1 st Offense	Two weeks loss of driving/parking privileges
2 nd Offense	Four weeks loss of driving/parking privileges
3 rd Offense	Loss of driving/parking privileges for the rest of the year

RECKLESS DRIVING/BEHAVIOR

Students are expected to drive/ behave in an appropriate and safe manner in all of the driveways and parking lots.

Incident	Consequence - School Action
1 st Offense	Six weeks loss of driving/parking privileges
2 nd Offense	Referral to the Administration and loss of driving/ parking privileges for the rest of the year

UNAUTHORIZED USE OF A PARKING STICKER

Under no circumstance may a parking permit be sold or transferred to another student. Any student involved in this type of transaction will receive consequences for gross insubordination.

Incident	Consequence - School Action
1 st Offense	Six weeks loss of driving/parking privileges
2 nd Offense	Referral to the Administration and loss of driving/ parking privileges for the rest of the year.

JII-EB ©

EXHIBIT

**STUDENT CONCERNS, COMPLAINTS,
AND GRIEVANCES**

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities.
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.
- Concern for the student's personal safety.

Complaints and grievances related to allegations of student violence, harassment, intimidation or bullying are to be filed in accordance with Board Policy JICK.

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or a school staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. *Forms are available in the school office.*
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint or grievance falls within this policy shall be determined by the Superintendent.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under the District policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.